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UNIVERSITY OF TEXAS AT AUSTIN              COURSE-INSTRUCTOR SURVEY      Spring 2022 DEPARTMENT COPY
Miller, Joseph           M 361K    54015   INTRODUCTION TO REAL ANALYSIS  Grade-eligible enrollment = 31
S050 Teaching Assistant                                                  Surveys Returned = 19
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	3	4	11	18	4.4
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	2	17	19	4.9
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	4	15	19	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	4	15	19	4.8
5 TA KIND AND RESPECTFUL	0	0	0	2	17	19	4.9
6 TA PATIENT WITH QUESTIONS	0	0	0	4	15	19	4.8
7 TA RECEPTIVE TO QUESTIONS	0	0	0	4	15	19	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	1	6	12	19	4.6

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	2	3	14	19	4.6

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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COMMENTS:
Total Number of Comments: 9
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1. RESPONSE: I did not know people so talented at math could be so articulate and attractive.  Bravo sir. /// SURVEY SUMMARY
(Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
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2. RESPONSE: I really liked Joseph. He was very helpful during office hours and posed thought-provoking questions. He seems
genuinely interested in the topic and seems to enjoy teaching undergraduates. I thought the office hours times were good.
Overall, no complaints. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5,
Q9-5,
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3. RESPONSE: Amazing...that's all. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-0, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5,
Q8-5, Q9-5,
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4. RESPONSE: Joe was a great TA - he offered feedback and assistance during discussions. One of the best and knowledgeable TAs I've
had at UT. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
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5. RESPONSE: N/A /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-4, Q9-4,
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6. RESPONSE: I enjoyed the way you presented alternative ways of approaching certain problems. That skill was really useful in how
the class viewed and conceptualized problems. I wish you best of luck with your PHD and if you decide to become a professor
somewhere I hope you embrace some of the methods used in this class. /// SURVEY SUMMARY (Question Number-Scale Position) ///
Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
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7. RESPONSE: You were an adequate TA for this course and also very helpful. My only advice is to be confident and more stable with
your explanations. Good luck on your research! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-4, Q3-4, Q4-4,
Q5-4, Q6-4, Q7-4, Q8-3, Q9-3,
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8. RESPONSE: Joe was a great TA. He clearly knew his stuff, and was always very receptive and patient with questions, and wouldn't
give up if one way of explaining something didn't work. I think he'd make a good professor. /// SURVEY SUMMARY (Question
Number-ScalePosition) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
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9. RESPONSE: One of the most respectful TAs I've had. I was often frustrated in this class with the problems we had to do and Joe
helped me through many problems. Thank you for your patience and knowledge. /// SURVEY SUMMARY (Question Number-Scale Position)
/// Q1-4, Q2-5, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
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